

Name: Temper and Alekay		Grading Quarter: 4th Term	Week Beginning, April 7, 2025
School Year: 2024-2025		Subject: ELA (Mrs. Temper)	
Mon	Notes: Writing piece is an informative essay Standards listed on M-F are all the standards for Term 4.	Objective: Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances. Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently. Students will be able to engage in discussions. Students will write a research paper regarding how characters are developed, they will draw evidence from text and gather data sources. Lesson Overview: Skill: Be able to use academic and grade level vocabulary in assigned lessons. Be able to construct a strong opening paragraph. Review how to properly cite evidence from your text. Discuss test taking techniques as well as use of tools within the state test. Focus: Five Paragraph Essay Writing: Continue developing research paper	Academic Standards: L4, 5, 6 RI.1, 4, 9, 10 RL.1, 4, 10 SL.1 W.8, W.9
	Notes:	Objective: Unit 5 & 6: Marking Your Mark and Personal Best Monday objectives are meant for the entire fourth term. Lesson Overview: Skill: Novel Study: Homer Price or Esperanza Rising (Mrs. Alekay) Focus: Author's Purpose, Point of View, Textual Evidence Writing: Character Development/Career Options (Research Paper) Continue any necessary review for the state writing exam.	Academic Standards: Same all term
	Notes: Review: content and academic vocabulary	Objective: Same throughout the term. Lesson Overview: Skill: STATE WRITING EXAM Focus:	Academic Standards: Same
	Notes: Review: Latin and Greek Roots	Objective: Same throughout the term. Lesson Overview: Skill: Active Reading (Character Analyses) Focus: Reading comprehension, think questions, and vocabulary	Academic Standards: Same

Fri	Notes:	Objective: Same throughout the term. Lesson Overview: Finish lesson for Thursday	Academic Standards: Same
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